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Special Education Services and Section 504 Plans:
Although the Individuals with Disabilities Education Act (IDEA), Section 504, and Title II of the Americans with Disabilities Act (ADA) do not specifically address a situation in which elementary and secondary schools are closed for an extended period of time (generally more than 10 consecutive days) because of exceptional circumstances, such as an outbreak of a particular disease, services will continue to be built onto CUSD's regular education services and, accommodations and modifications will continue to be provided. Because CUSD will be providing educational opportunities to the general student population during the COVID-19 school closure, CUSD will ensure that students with disabilities continue to have equal access to the same opportunities, including the provision of a free and appropriate public education (FAPE). (34 CFR §§ 104.4,104.33 (Section 504) and 28 CFR § 35.130 (Title II of the ADA)). Service providers, specifically case managers, special education teachers, and school psychologists, are available to provide assistance by phone or Internet video conferences to students and parents. This is in addition to providing assistance to general education teachers. The personnel responsible for ensuring a FAPE to students with disabilities have completed the process of making individualized determinations for providing services within the home setting. An individualized letter that is in the nature of the Interim IEP Amendment indicating the educational services and supports that will be available to children with an Individualized Education Program (IEP) within the home setting during this period of emergency school closure will be received by parents the week of April 6, 2020. Any parent with questions pertaining to special education services or Section 504 Plans should contact their child's case manager and/or school psychologist. IEP meetings will continue to be suspended during the school closure until further direction is provided by the California Department of Education. Accommodations provided to students with Section 504 Plans will continue to be provided by general education teachers within the home setting.

ASES/ASSETS, and Migrant Extended Day Services:
All ASES/ASSETS and Migrant Extended Day services will remain closed until further notice.

Student Support Services:
Counselors, school psychologists, licensed clinical social workers, and school nurses will be available by telephone or Internet video conferencing to continue providing services during school hours to all students and families.

CUSD will continue to consult with the Imperial County Public Health Department, the Imperial County Office of Education, and the California Department of Education regarding additional guidelines and will inform our community if any change occurs regarding a potential date of return for students and staff.

CUSD and its Board of Trustees believes that this is the best decision for our students, staff, families, and community moving forward. We ask that for your health and safety your children remain home and continue practicing good hygiene and social distancing.

Sincerely,
Carols R. Gonzales, CUSD Superintendent

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